

End Semester /Reappear (Semester II) Examination May 2025

Programme: B.COM

Course: Education for Sustainable Development

Course Code: UMS25.01

Enrolment no. _____

Full Marks: 70

Time: 3 Hrs.

Section I

1. Short Answer type questions. Answer any four.

4 x 5 = 20

- a. How do Sustainable Development Goals impact global communities?
- b. What is Global Citizenship? Why is Global citizenship important?
- c. Why do we need sustainable leaders?
- d. What are the key qualities of a sustainable leader, and how do they differ from traditional leadership approaches?
- e. Write ten Sustainable Development Goal.
- f. Sketch the schematic diagram of action-reflection cycle learning assessment.

Section II

Long Answer type questions. Answer any three.

3 x 10 = 30

2. Why is Education for Sustainable Development (ESD) essential in building a sustainable future?
3. Describe the key components and principles that form the foundation of ESD.
4. How does Education for Sustainable Development (ESD) foster critical thinking and problem-solving abilities in learners?
5. Analyze the role of ESD in addressing environmental, social, and economic challenges.
6. Illustrate with examples how ESD is implemented in educational institutions around the world.

Section III

Application based questions. Answer any one.

1 x 20 = 20

7. In what ways does Education for Sustainable Development (ESD) support the achievement of global sustainability objectives, including the United Nations' Sustainable Development Goals (SDGs)?
8. Describe the importance of integrating ESD into formal and informal education systems.
9. How does Education for Sustainable Development (ESD) enable individuals and communities to integrate sustainability into their everyday lives?
